

Description

This module was designed to help you recharge your knowledge about PLCs and refine your understanding of how a PLC team can function more effectively. As teachers collaborate in PLC meetings, a culture of commitment, willingness to change, and accountability emerges as instructional leaders develop common assessments, study data, and create opportunities for higher levels of student achievement. An effectively functioning team can lay the groundwork for tackling challenges and embracing the rewards of student learning success.

Resources

Bailey, K., & Jakicic, C. (2011). *Common formative assessment: A toolkit for professional learning communities at work*. Solution Tree Press.

DuFour, R., & DuFour, R. (2010). *Learning by doing: A handbook for professional learning communities at work*. Solution Tree Press.

Solution Tree free resources

<http://www.solution-tree.com/free-resources>

URLs

All Things PLC

<http://www.allthingsplc.info/tools-resources>. Accessed July 6, 2015

DuFour, R. (2004). What is a "professional learning community?". *Educational leadership*, 61(8), 6-11. Solution Tree: Rick DuFour on Groups vs.

Teams <https://youtu.be/0hV65KIItlE>. accessed July 1, 2015

Kid President - Pep Talk about Teamwork and Leadership

<https://youtu.be/wzF23qI3Djw>

list=PLqyNzPxtDHdYGDkYYbKUdfexGq_d26Ll. accessed June 28, 2015

Teacher Leader Model Standards

http://www.teacherleaderstandards.org/standards_overview#sthash. accessed July 1, 2015

The National Center on Time and Learning *More Time for Teacher Leadership and Collaboration*. <https://www.youtube.com/watch?v=n06wCt8KK6E>. accessed July 1, 2015.